

Special Services Job-Alike

April 23-24, 2020





(EXRR Elem. Case Managers)

Time	Activities
2:30 – 2:40	Check-ins, celebrations , norms
2:40 – 2:50	Updates & Review of COVID-19 Resources
2:50 – 3:20	Collaboration Planning <ul style="list-style-type: none">• CLP 1:1 Support• Progress Monitoring• Tracking System• Printing Packets Expectations/Protocols
3:20 – 3:30	Q & A and Next Steps





(EXRR Sec. Case Managers)

Time	Activities
9:00 – 9:10	Check-ins, celebrations , norms
9:10 – 9:20	Updates & Review of COVID-19 Resources
9:20 – 9:50	Collaboration Planning <ul style="list-style-type: none">• CLP 1:1 Support• Progress Monitoring• Tracking System• Printing Packets Expectations/Protocols
9:50 – 10:00	Q & A and Next Steps



Outcomes

- ❑ Calibrate on supporting student learning during school closure
- ❑ Establish use of available resources
- ❑ Share ideas



Check-ins



Norms

- Stay engaged
- Speak your truth
- Experience discomfort
- Expect & accept non-closure
- Tend to your own needs

Celebrations



In the chat box, type your first and last name and

- One brief ***celebration*** or
- Number of engaged families under your caseload

Updates & Review of COVID-19 Resources

- Special Services Updates/Resources:
COVID-19 Information for Staff
- Continuous Learning Plans-->softening
deadline
- Hardcopy Learning Packets-->clarifying
need

Poll:

*In the chat box, please type your Full Name – School –
Number of students who need individual learning packets*



Collaborative Planning



What does this look like?

- Discuss who needs CLP 1:1 Support
- Brainstorm what *Progress Monitoring* is and how to track current data from various modalities in CLP
- Share tracking system – *What? How? When?*
- Discuss *Printing Packets Expectations and Protocols*



Thank you!

